

CRITERIA FOR MAINSTREAMING
LEARNING DISABLED STUDENTS
IN PRIVATE INDEPENDENT SCHOOLS

1. LD limited in scope, affects fewer learning areas.
2. High intelligence.
3. Emotionally well-adjusted.
4. Supportive, healthy family environment.
5. Acceptance, lack of denial of LD by student and family.
6. Understanding by student/family of the nature of his/her particular LD, strengths and weaknesses.
7. Knowledge of remedial techniques, compensatory strategies that work for him/her.
8. Willingness to work harder than non-LD students, rather than using LD as an excuse.
9. Willingness and ability to make appropriate use of additional resources, such as educational therapy and psychotherapy.

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